

## **PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS (Strata 1)**

### **Sasaran Prodi**

Program Studi Pendidikan Bahasa Inggris memiliki target luaran berupa sarjana (ilmuwan) kependidikan dan/atau tenaga pengajar bahasa Inggris yang berkualitas dengan indikator sebagai berikut:

1. memiliki *proficiency* bahasa Inggris setara dengan skor *proficiency* 550 pada test TOEFL (*paper-based*)
2. menguasai teori, ancangan, serta metodologi pembelajaran bahasa Inggris
3. menguasai teori dan mampu melaksanakan penelitian kependidikan yang inovatif
4. menguasai serta mampu mengembangkan kurikulum, silabus, dan berbagai dokumen kelengkapan pembelajaran bahasa Inggris
5. menguasai serta mampu menerapkan teori pengembangan materi dan media pembelajaran bahasa Inggris
6. menguasai dan mampu menerapkan mekanisme evaluasi (asesmen) pembelajaran bahasa Inggris
7. menguasai dan mampu mengintegrasikan TIK ke dalam berbagai bentuk penelitian kependidikan dan pengembangan pembelajaran bahasa Inggris.

## Struktur Kurikulum

### a. Pengelompokan Matakuliah Prodi Pendidikan Bahasa Inggris

NO	KELOMPOK MATAKULIAH	SKS	%
I	MATAKULIAH PENGEMBANGAN KEPERIBADIAN (MPK)	8	5.48
II	MATAKULIAH KEILMUAN DAN KETRAMPILAN (MKK)	12	8.22
III	MATAKULIAH KEAHLIAN BERKARYA (MKB)	114	78.08
	<b>A. Required Courses</b>	<b>(100)</b>	<b>(85.96)</b>
	1. English Language Skills	(62)	()
	2. English Linguistics	(8)	()
	3. English Literature	(10)	()
	4. English Language Teaching	(14)	()
	5. Research Components	(6)	()
	<b>B. Elective Courses</b>	<b>(14)</b>	<b>(14.03)</b>
IV	MATAKULIAH PERILAKU BERKARYA (MPB)	8	5.40
V	MATAKULIAH BERKEHIDUPAN BERMASYARAKAT (MBB)	4	2.74
	<b>TOTAL</b>	<b>146</b>	<b>100</b>

### b. Susunan Matakuliah Prodi Pendidikan Bahasa Inggris

NO	KODE	MATAKULIAH	SKS	JS	Semester								Status		T	P	PRASYARAT	
					1	2	3	4	5	6	7	8	Inti	Institusi				
<b>I MATAKULIAH PENGEMBANGAN KEPERIBADIAN (MPK, 8 SKS)</b>																		
	MPK###	Pendidikan Agama:	2	2											V	2	0	
	MPK421	Pendidikan Agama Islam			X	(X)						--						
	MPK422	Pendidikan Agama Protestan			X	(X)						--						
	MPK423	Pendidikan Agama Katolik			X	(X)						--						
	MPK424	Pendidikan Agama Hindu			X	(X)						--						
	MPK425	Pendidikan Agama Buddha			X	(X)						--						
	MPK427	Bahasa Indonesia Keilmuan	2	2	(X)	(X)	(X)	X	(X)	(X)	(X)	(X)		V	1	1		--
	MPK432	Pendidikan Pancasila	2	2	X	(X)		V	2	0		--						
	MPK433	Pendidikan Kewarganegaraan	2	2	(X)	X	(X)	(X)	(X)	(X)	(X)	(X)		V	2	0		--
<b>II MATAKULIAH KEILMUAN DAN KETRAMPILAN (MKK, 12 sks)</b>																		
	MKF401	Filsafat Ilmu	2	2	(X)	(X)	(X)	(X)	(X)	X	(X)	(X)		V	2	0		--
	MKK401	Pengantar Kependidikan	3	3	X									V	2.5	0.5		--
	MKK402	Perkembangan Peserta Didik	3	3	X									V	2.5	0.5		--
	MKK403	Belajar dan Pembelajaran	4	4		X								V	2	2		--
<b>III MATAKULIAH KEAHLIAN BERKARYA (MKB , 114 sks)</b>																		
<b>A. REQUIRED COURSES (100 sks)</b>																		
<b>1. English Language Skills (62 sks)</b>																		
	IGB401	Intensive Course (IC)	12	18	X									V	4	8		--
	IGB402	Literal Listening	2	2		X								V	0.3	1.8		IGB401
	IGB403	Interpretive Listening	2	2			X							V	0.2	1.8		IGB402
	IGB404	Critical Listening	2	2				X						V	0.2	1.8		IGB403
	IGB405	Speaking for Everyday Communication	2	2		X								V	0.6	1.4		IGB401

NO	KODE	MATAKULIAH	SKS	JS	Semester								Status		T	P	PRASYARAT
					1	2	3	4	5	6	7	8	Inti	Institusi			
	IGB406	Speaking for Group Activities	2	2			X						V		0.3	1.8	IGB405
	IGB407	Speaking for Formal Setting	2	2				X					V		0	2	IGB406
	IGB408	Literal Reading	4	4		X							V		0.5	3.5	IGB401
	IGB409	Interpretative and Affective Reading	4	4			X						V		0.5	3.5	IGB408
	IGB410	Critical Reading	4	4				X					V		0.5	3.5	IGB409
	IGB411	Paragraph Writing	4	4		X							V		1.5	2.5	IGB401
	IGB412	Essay Writing	4	4			X						V		1	3	IGB411
	IGB413	Argumentative Writing	4	4				X					V		1	3	IGB412
	IGB414	Basic English Grammar	4	4		X							V		2	2	IGB401
	IGB415	Complex English Grammar	4	4			X						V		1.2	2.8	IGB414
	IGB416	Extensive Reading: Folk and Fairy Tales	2	2			X						V		0.5	1.5	IGB401
	IGB417	Extensive Reading: Short Stories and Abridged Novels	2	2				X					V		0.5	1.5	IGB416
	IGB418	Extensive Reading: Novels and Periodicals	2	2					X				V		0.5	1.5	IGB417
<b>2. English Linguistics (8 sks)</b>																	
	IGB419	Introduction to Linguistics	2	2			X						V		1.2	0.8	IGB401
	IGB420	English Phonology	2	2					X				V		1	1	IGB419
	IGB421	English Morphology	2	2					X				V		1	1	IGB419
	IGB422	English Syntax	2	2						X			V		1	1	IGB419
<b>3. English Literature (10 sks)</b>																	
	IGB423	Introduction to Literature	2	2			X						V		1.2	0.8	IGB401
	IGB424	Basic Prosaic Studies	2	2					X				V		1.4	0.6	IGB423
	IGB425	Basic Poetic Studies	2	2						X			V		1.4	0.6	IGB423
	IGB426	Basic Dramatic Studies	2	2						X			V		1.4	0.6	IGB423
	IGB427	Cross-Cultural Understanding (CCU)	2	2						X			V		0.4	1.6	IGB409
<b>4. English Language Teaching (14 sks)</b>																	
	IGB428	Teaching English as a Foreign Language (TEFL)	4	4				X					V		3	1	IGB409
	IGB429	Language Learning Assessment	2	2					X				V		1.4	0.6	IGB428
	IGK401	Language Assessment Development	2	2						X			V		0.6	1.4	IGB429
	IGK402	English Curriculum	4	4					X				V		2	2	IGB428
	IGK403	Coursebook Evaluation	2	2						X			V		0.4	1.6	IGB428
<b>5. Research Components (6 sks)</b>																	
	IGB430	Introduction to Research Methods	2	2				X					V		1.4	0.6	IGB401
	IGB431	Research Statistics	2	2					X				V		0.6	1.4	IGB430
	IGK404	Research Methods in ELT	2	2					X				V		0.8	1.2	IGB430
<b>B. ELECTIVE COURSES (14 sks)</b>																	
	IGB432	Discourse Analysis	2	2					(x)	(x)	(x)	(x)	V		1	1	IGB422

NO	KODE	MATAKULIAH	SKS	JS	Semester								Status		T	P	PRASYARAT
					1	2	3	4	5	6	7	8	Inti	Institusi			
	IGB434	Applied Linguistics	2	2					(x)	(x)	(x)	(x)		V	1	1	IGB422
	IGB435	Pragmatics	2	2					(x)	(x)	(x)	(x)		V	1.2	0.8	IGB422
	IGB436	Translation I	2	2					(x)	(x)	(x)	(x)		V	0.2	1.8	IGB415
	IGB437	Translation II	2	2					(x)	(x)	(x)	(x)		V	1.4	0.6	IGB436
	IGB438	Stylistics	2	2					(x)	(x)	(x)	(x)		V	1	1	IGB413; IGB422
	IGB439	British/American/ Australian Studies	2	2					(x)	(x)	(x)	(x)		V	1.4	0.6	IGB410
	IGB440	Greek Mythologies	2	2					(x)	(x)	(x)	(x)		V	1.8	0.2	IGB410
	IGB441	Ethnolinguistics	2	2					(x)	(x)	(x)	(x)		V	0.8	1.2	IGB422
	IGB442	Gender and Language	2	2					(x)	(x)	(x)	(x)		V	0.8	1.2	IGB410
	IGB443	Creative Writing	2	2					(x)	(x)	(x)	(x)		V	0.6	1.4	IGB413; IGB422
	IGB444	Semiotics	2	2					(x)	(x)	(x)	(x)		V	0.8	1.2	IGB410; IGB422
	IGB445	Post-colonial Studies	2	2					(x)	(x)	(x)	(x)		V	0.8	1.2	IGN411/ IGB432
	IGB446	Gender and Literature	2	2					(x)	(x)	(x)	(x)		V	0.6	1.4	IGB410
	IGB447	Film Studies	2	2					(x)	(x)	(x)	(x)		V	0.8	1.2	IGB410
	IGB448	Asian Studies	2	2					(x)	(x)	(x)	(x)		V	0.8	1.2	IGB410
	IGB449	Deconstruction	2	2					(x)	(x)	(x)	(x)		V	0.6	1.4	IGN411/ IGB432
	IGB450	Journalism	2	2					(x)	(x)	(x)	(x)		V	0.6	1.4	IGB413; IGB422
	IGB451	Editing	2	2					(x)	(x)	(x)	(x)		V	0.2	1.8	IGB413; IGB422
	IGB452	Second Language Acquisition (SLA)	2	2					(x)	(x)	(x)	(x)		V	1	1	IGB428
	IGB453	English for Specific Purposes (ESP) I	2	2					(x)	(x)	(x)	(x)		V	0.8	1.2	IGB428
	IGB454	English for Specific Purposes (ESP) II	4	4					(x)	(x)	(x)	(x)		V	1	3	IGB453
	IGB455	English for Young Learners (EYL)	4	4					(x)	(x)	(x)	(x)		V	1	3	IGB428
	IGB456	Instructional Media & Activities in Language Teaching (IMALT)	2	2					(x)	(x)	(x)	(x)		V	0.6	1.4	IGB428
	IGB457	Instructional Materials Development	4	4					(x)	(x)	(x)	(x)		V	1	3	IGK403
	IGB458	Classroom Management	2	2					(x)	(x)	(x)	(x)		V	0.6	1.4	IGB428
	IGB459	Gender and ELT	2	2					(x)	(x)	(x)	(x)		V	0.8	1.2	IGB410
	IGB460	Introduction to Business English	2	2					(x)	(x)	(x)	(x)		V	0.4	1.6	IGB412
	IGB461	Translation & Interpretation	4	4					(x)	(x)	(x)	(x)		V	1	3	IGB437
	IGB462	Fieldwork in Translation	2	2					(x)	(x)	(x)	(x)		V	0.2	1.8	IGB437
<b>sks wajib tempuh MK Pilihan</b>			14	14													
<b>IV MATAKULIAH PERILAKU BERKARYA (MPB, 8 sks)</b>																	
	IGB432	Thesis Proposal Seminar	2	2						X				V	0.4	1.6	IGK404
	IGK490	Sarjana's Thesis	6	6							X	X	V		0	6	IGB432

NO	KODE	MATAKULIAH	SKS	JS	Semester								Status		T	P	PRASYARAT	
					1	2	3	4	5	6	7	8	Inti	Institusi				
V	<b>MATAKULIAH BERKEHIDUPAN BERMASYARAKAT (MBB, 4 sks)</b>																	
	MBB490	Kuliah Kerja Prodi: Internship (PPL Keguruan)	4	4										X	V	0.03	3.97	IGK402

**Keterangan:**

**Total matakuliah teori : 55.8 sks**  
**Total matakuliah praktik : 90.2 sks**  
**Total sks wajib tempuh : 146 sks**

**c. Pemetaan Matakuliah Prodi Pendidikan Bahasa Inggris**

N O	SANDI	NAMA MATAKULIAH	PRASYARAT	SKS/JS	KET
<b>SEMESTER I</b>					
1.	IGB401	Intensive Course	--	12/18	
2.	MPK## #	Pendidikan Agama	--	2/2	n/c <sup>1</sup>
3.	MPK43 2	Pendidikan Pancasila	--	2/2	n/c
4.	MKK40 1	Pengantar Pendidikan	--	3/3	
5.	MKK40 2	Perkembangan Peserta Didik	--	3/3	
<b>Total sks semester I</b>				<b>22</b>	
<b>SEMESTER II</b>					
1.	IGB402	Literal Listening	IGB401	2/2	
2.	IGB405	Speaking for Everyday Communication	IGB401	2/2	
3.	IGB408	Literal Reading	IGB401	4/4	
4.	IGB411	Paragraph Writing	IGB401	4/4	
5.	IGB414	Basic English Grammar	IGB401	4/4	
6.	MKK40 3	Belajar dan Pembelajaran	--	4/4	
7.	MPK43 3	Pendidikan Kewarganegaraan	--	2/2	n/c
<b>Total sks semester II</b>				<b>22</b>	
<b>SEMESTER III</b>					
1.	IGB403	Interpretive Listening	IGB402	2/2	
2.	IGB406	Speaking for Group Activities	IGB405	2/2	
3.	IGB409	Interpretive and Affective Reading	IGB408	4/4	
4.	IGB412	Essay Writing	IGB411	4/4	
5.	IGB415	Complex English Grammar	IGB414	4/4	
6.	IGB416	Extensive Reading: Folk and Fairy Tales	IGB401	2/2	
7.	IGB419	Introduction to Linguistics	IGB401	2/2	
8.	IGB423	Introduction to Literature	IGB401	2/2	
<b>Total sks semester III</b>				<b>22</b>	
<b>SEMESTER IV</b>					
1.	IGB404	Critical Listening	IGB403	2/2	

<b>N O</b>	<b>SANDI</b>	<b>NAMA MATAKULIAH</b>	<b>PRASYARAT</b>	<b>SKS/JS</b>	<b>KET</b>
2.	IGB407	Speaking for Formal Setting	IGB406	2/2	
3.	IGB410	Critical Reading	IGB409	4/4	
4.	IGB413	Argumentative Writing	IGB412	4/4	
5.	IGB417	Ex. Read.: Short Stories and Abridged Novels	IGB416	2/2	
6.	IGB428	Teaching Eenglish as a Foreign Language (TEFL)	IGB409	4/4	
7.	IGB430	Introduction to Research Methods	IGB401	2/2	
8.	MPK42 7	Bahasa Indonesia Keilmuan	--	2/2	n/c
<b>Total sks semester IV</b>				<b>22</b>	
<b>SEMESTER V</b>					
1.	IGB418	Extensive Reading: Novels and Periodicals	IGB417	2/2	
2.	IGB420	English Phonology	IGB419	2/2	
3.	IGB421	English Morphology	IGB419	2/2	
4.	IGB424	Basic Prosaic Studies	IGB423	2/2	
5.	IGB429	Language Learning Assessment	IGB428	2/2	
6.	IGB431	Research Statistics	IGB430	2/2	
7.	IGK402	English Curriculum	IGB428	4/4	
8.	IGK404	Research Methods in ELT	IGB430	2/2	
9.		Elective Courses <sup>(2)</sup>		{4} <sup>2</sup>	
<b>Total sks (wajib) semester V</b>				<b>18</b>	
<b>SEMESTER VI</b>					
1.	IGB422	English Syntax	IGB419	2/2	
2.	IGB425	Basic Poetic Studies	IGB423	2/2	
3.	IGB426	Basic Dramatic Studies	IGB423	2/2	
4.	IGB427	Cross Cultural Understanding	IGB409	2/2	
5.	IGB432	Thesis Proposal Seminar	IGK404	2/2	
6.	IGK401	Language Assessment Development	IGB429	2/2	
7.	IGK403	Coursebook Evaluation	IGB428	2/2	
8.	MKF40 1	Filsafat Ilmu	--	2/2	n/c
9.		Elective Courses		{6}	
<b>Total sks (wajib) semester VI</b>				<b>16</b>	
<b>SEMESTER VII</b>					
1.	MBB49 0	Kuliah Kerja Prodi: Internship (PPL Keguruan)	IGK402	4	
2.	IGK490	Sarjana's Thesis	IGB432	6	
3.		Elective Courses		{4}	
<b>Total sks (wajib) semester VII</b>				<b>10</b>	
<b>SEMESTER VIII</b>					
1.	IGK490	Sarjana's Thesis	IGB432	6	
2.		Elective Courses		{2-14}	
<b>Total sks (wajib) semester VIII</b>				<b>6</b>	

**Catatan: (berlaku pada semua Prodi jenjang S1)**

**(1)**n/c = *not concurrent*. ALUR tempuh matakuliah TIDAK terikat pada penawaran dalam semester.

{#} = jumlah sks MAKSIMAL matakuliah pilihan yang dapat ditempuh pada semester yang bersangkutan.

## DESKRIPSI MATAKULIAH

### Prodi Pendidikan Bahasa Inggris, dan Prodi Bahasa & Sastra Inggris (Strata 1)

#### 1. KELOMPOK MATAKULIAH PENGEMBANGAN KEPERIBADIAN (MPK)

MPK421 ***Pendidikan Agama Islam***, 2 sks, 2 js, (wajib)

Prasyarat: -

Tujuan matakuliah ini adalah memberikan pemahaman tentang alam kehidupan dan isinya, sifat dan kekuasaan Allah, kitabullah, Sunnah Rasul, pokok-pokok agama Islam, akhlakus karimah, syari'ah, ibadah, pembentukan tingkah laku menurut Islam, ibadah mu'amalah, pengelolaan disiplin ilmu Islam dan ilmu pengetahuan, serta Islam dan kehidupan masyarakat.

MPK422 ***Pendidikan Agama Protestan***, 2 sks, 2 js, (wajib)

Prasyarat: -

Matakuliah ini bertujuan untuk memberikan pengertian tentang agama, macam-macam agama dan kepercayaan di Indonesia, dasar-dasar agama Kristen, kesaksian Alkitab tentang ciptaan Allah, pengertian dunia manusia menurut pandangan-pandangan di luar Alkitab, pengertian dunia manusia menurut pandangan Alkitab, tugas dan tanggung jawab manusia menguasai dan melestarikan alam sekitar, tugas dan tanggung jawab manusia mengatur kehidupan bersama, dosa dan akibat, rencana keselamatan dan penggenapannya dalam Yesus Kristus, penghargaan Kristen, peran Roh Kudus, iman dan ilmu pengetahuan, kapita selekta menurut disiplin ilmu serta iman dan pengabdian.

MPK423 ***Pendidikan Agama Katolik***, 2 sks, 2 js, (wajib)

Prasyarat: -

Tujuan matakuliah ini adalah memberikan pemahaman tentang paham menggereja dan beriman dalam gereja, gereja sebagai sakramen keselamatan, perutusan gereja, gereja adalah kita, gereja pelayanan, kepemimpinan dalam gereja, tinjauan umum tentang masyarakat Indonesia, paham gereja tentang masyarakat, cita-cita negara adil makmur dan sumbangan kita, pribadi dan swasembada, faktor-faktor penentu kepribadian, filsafat hidup pribadi sebagai unsur utama pengendalian kepribadian, keseimbangan dan keutuhan pribadi, serta membina cita-cita pribadi yang menggereja dan memasyarakatkan secara bertanggung jawab.

MPK424 ***Pendidikan Agama Hindu***, 2 sks, 2 js, (wajib)

Prasyarat: -

Tujuan matakuliah ini adalah memberikan pemahaman tentang sejarah agama Hindu, sumber ajaran agama Hindu, ruang lingkup agama Hindu, tujuan agama Hindu, Nawa Darsana, Tantra Yana, Panca Sradha Tattwa, Catur Marga Yoga, Pranata Sosial, kulu Dharma, dharmadana, dharma nagara, raja dharma, sapta angga, dada niti, yadnya dan samskara, serta seni budaya Hindu.

MPK425 ***Pendidikan Agama Budha***, 2 sks, 2 js , (wajib)

Prasyarat: -

Matakuliah ini bertujuan untuk memberikan pemahaman tentang Sejarah Budha Gotama, pokok-pokok ajaran Budha, mengembangkan sifat mulia, mengatasi loba, dosa dan moha, mengikuti jejak Guru Agung Budha Gotama sehingga menjadi warga negara beragama Budha yang bertanggung jawab.

MPK427 ***Bahasa Indonesia Keilmuan***, 2 sks, 2 js, (wajib)

Prasyarat: -

Matakuliah ini memberikan pemahaman dan ketrampilan kepada mahasiswa dalam menulis karya ilmiah, khususnya menulis makalah, dengan topik konsep dasar karya ilmiah, bahasa Indonesia karya ilmiah, tata tulis karya ilmiah, perencanaan penulisan karya ilmiah, penulisan karya ilmiah, dan penyuntingan karya ilmiah.

MPK432 ***Pendidikan Pancasila***, 2 sks, 2 js, (wajib)

Prasyarat: -

Matakuliah ini bertujuan untuk membina nilai, sikap, dan perilaku yang bersumber pada Pancasila, hakikat Pancasila, filsafat Pancasila, nilai-nilai Pancasila, pendalaman P4, latihan menganalisis masalah kemasyarakatan berdasarkan pendekatan Pancasila, latihan menerapkan nilai-nilai Pancasila dalam kasus-kasus kehidupan, Sejarah Perjuangan Bangsa Indonesia, Undang-Undang Dasar 1945, Garis-Garis Besar Haluan Negara.

MPK433 ***Pendidikan Kewarganegaraan***, 2 sks 2 js, (wajib)

Prasyarat: -

Matakuliah ini memberikan pemahaman tentang pengertian kewiraan, konsep negara kepulauan (nusantara), konsep kekuatan, konsepsi wawasan nusantara, ketahanan nasional, latihan menggunakan pendekatan komprehensif integral dalam menanggapi masalah-masalah ketahanan nasional, kerangka berfikir dan stratifikasi poltrans, polstra hankamnas, konsep bela negara dan dwi fungsi ABRI, serta sistem hankamrata.

## 2. KELOMPOK MATAKULIAH KEILMUAN DAN KETRAMPILAN

MKK401 ***Pengantar Pendidikan***, 3 sks, 3 js, (wajib bagi Prodi Pendidikan)

Prasyarat: -

Matakuliah ini memberikan wawasan kependidikan yang meliputi pemahaman mengenai hakikat manusia, hakikat pendidikan, sejarah pendidikan nasional, lingkungan pendidikan, aliran-aliran pendidikan, dan sistem pendidikan nasional.

MKK402 ***Pengembangan Peserta Didik***, 2 sks, 2 js, (wajib bagi Prodi Pendidikan)

Prasyarat: -

Matakuliah ini mengkaji dan memahami karakteristik, tugas-tugas perkembangan, dan permasalahan yang mungkin timbul dalam pemenuhan tugas perkembangan pada tahap-tahap perkembangan mulai dari masa kanak-kanak sampai remaja serta implikasinya dalam penyelenggaraan pendidikan.

MKK403 ***Belajar dan Pembelajaran***, 4 sks, 4 js, (wajib bagi Prodi Pendidikan)

Prasyarat: -

Matakuliah ini mempelajari hakikat belajar dan pembelajaran, teori dan prinsip belajar dan pembelajaran, pengembangan kurikulum dan program belajar dan pembelajaran, prinsip-prinsip pengembangan model belajar dan pembelajaran, prinsip-prinsip penerapan pendekatan-pendekatan belajar dan pembelajaran, media dan sumber belajar dan pembelajaran, evaluasi belajar dan pembelajaran, pengolahan dan dasar-dasar pengembangan alat evaluasi.

MKF401 ***Filsafat Ilmu***, 2sks, 2 js, (wajib)

Prasyarat: -

Mahasiswa memahami aspek ontologi, epistemologi dan aksiologi ilmu, logika, etika dan estetika dalam rumpun ilmu sosial dan humaniora.

## 3. KELOMPOK MATAKULIAH KEAHLIAN BERKARYA (MKB)

### a. Rumpun Matakuliah ***English Language Skill***

IGB401 ***Intensive Course***, 12 credits, 18 hours, (required)

Prerequisite: -

The course is designed to provide students with a receptive and productive skill at using English in communication. The emphasis is on the correct use of basic English structure, vocabulary, pronunciation, stress and intonation patterns in oral communication through intensive classroom practice, such

as dialogues and role playing, as well as pair, group, and class activities. In addition, laboratory assignments and individual tutorials may be given on the basis of individual student needs.

IGB402 ***Literal Listening***, 2 credits, 2 hours, (required)

Prerequisite: IGB401

This course is designed to enable students to obtain the details of spoken English discourses at post-intermediate level: comprehension of main ideas and details; literal comprehension of dialogues as well as narrative and descriptive English in the most efficient way in order to understand relatively simple connected discourses spoken natively at normal speed in ordinary communicative situations.

IGB403 ***Interpretive Listening***, 2 credits, 2 hours, (required)

Prerequisite: IGB402

This course is designed to enable students to acquire the overall meaning of spoken English at pre-advanced level: comprehension of main ideas and details; literal and inferential comprehension of dialogues, narrative, descriptive and expository types of texts in the most efficient way in order to understand connected discourses spoken natively at normal speed in ordinary communicative situations.

IGB404 ***Critical Listening***, 2 credits, 2 hours, (required)

Prerequisite: IGB403

This course is designed to enable students to employ systematic and accurate listening to take notes, outline, and evaluate original, spoken English at advanced level: comprehending main ideas and details of literal, inferential, critical, and evaluative dialogues as well as narrative, descriptive, expository, academic and argumentative discourses, and more advanced speech of various types, styles, and functions, in order to understand authentic English speech for refined communication.

IGB405 ***Speaking for Everyday Communication***, 2 credits, 2 hours, (required)

Prerequisite: IGB401

The main objective of the course is to develop students' ability to speak English at post-intermediate level: expressing (dis)approvals, (dis)likes, emotive thoughts, opinions in individual reports or group discussions.

IGB406 ***Speaking for Group Activities***, 2 credits, 2 hours, (required)

Prerequisite: IGB405

The course primarily aims at enhancing students' ability to speak English at pre-advanced level: rebutting, convincing, persuading, and negotiating in group presentations and debates.

**IGB407 *Speaking for Formal Settings*, 2 credits, 2 hours, (required)**

Prerequisite: IGB406

This course is designed to develop students' ability to speak English at advanced level: employing language functions in seminars, panel discussions, public occasions, interviews, academic reports, and/or parliamentary debates.

**IGB408 *Literal Reading*, 4 credits, 4 hours, (required)**

Prerequisite: IGB401

This course is designed to develop students' competence in literal reading (i.e. knowing and comprehending) of non-fictional texts at post-intermediate level, emphasizing the use of appropriate reading strategies to identify the meaning and use of unfamiliar lexical items, the topic and the main idea from supporting details of the texts; understand explicit information; skim and scan specific information; understand the communicative value of sentences; and recognize types of writing.

**IGB4109 *Interpretive and Affective Reading*, 4 credits, 4 hours, (required)**

Prerequisite: IGB408

This course is designed to develop students' competence in interpretive and affective reading (i.e. applying and inferring) of non-fictional texts at pre-advanced level, emphasizing the use of appropriate reading strategies to understand implicit information, interpret cohesive devices in the text, recognize discourse markers, identify the organization, development, and types of text.

**IGB410 *Critical Reading*, 4 credits, 4 hours, (required)**

Prerequisite: IGB409

This course is designed to develop students' competence in critical reading (i.e. analyzing, synthesizing, and evaluating) of various text types at advanced level, emphasizing the use of reading strategies to extract salient points from a text and convert the information to verbal/diagrammatic summaries; find the underlying theme/concept/assumption; formulate hypotheses from underlying theme, concept, evidence; identify inductive and deductive reasoning; recognize the writer's motive, tone, and style of writing; evaluate facts, opinions, bias, evidence, implications, definitions, hypotheses, generalization; and review articles/books.

**IGB411 *Paragraph Writing*, 4 credits, 4 hours, (required)**

Prerequisite: IGB401

This course aims at developing students' ability to write good English paragraphs in different text types, including narrative, descriptive, and expository types of texts.

IGB412 **Essay Writing**, 4 credits, 4 hours, (required)

Prerequisite: IGB411

The course develops students' ability to write English expository essays using different methods of development: examples, details, chronological order, comparison and contrast, cause and effect relations, as well as division and classification.

IGB413 **Argumentative Writing**, 4 credits, 4 hours, (required)

Prerequisite: IGB412

The course focuses on students' ability to present logical reasoning, strong and convincing argument, as well as critical analysis and judgement in the form of argumentative essays and mini research paper

IGB414 **Basic English Grammar**, 4 credits, 4 hours, (required)

Prerequisite: IGB401

This is the first part of a two-part English Grammar course which provides the students with a sound knowledge of essential English grammar and ability to apply this knowledge in comprehension and production. Basic English Grammar focuses on verb tenses, modal auxiliaries and similar expression, nouns and pronouns, articles and the passive.

IGB415 **Complex English Grammar**, 4 credits, 4 hours, (required)

Prerequisite: IGB414

This is the second part of a two-part English Grammar course which provides the students with a sound knowledge of essential English grammar and ability to apply this knowledge in comprehension and production. Complex English Grammar focuses on gerund and infinitives, adjective clauses, noun clauses, and adverbial clauses. In addition, it provides the students with practice for taking the Structure and Written Expression part of the TOEFL®.

IGB416 **Extensive Reading: Folk and Fairy Tales**, 2 credits, 2 hours, (required)

Prerequisite: IGB401

The course provides the students with opportunities to choose and read poems, fables, fairytales, folktales, and short stories for children at the pre-intermediate level. It aims at developing good reading habits, building up knowledge of vocabulary and structure, and encouraging a liking of reading. It requires the students to respond to what they have read and to carry out a variety of classroom activities in order to share with one another what they learned from their reading materials.

**IGB417 *Extensive Reading: Short Stories and Abridged Novels*, 2 credits, 2 hours, (required for Education Program only)**

Prerequisite: IGB416

This course provides the students with opportunities to choose and read simple/simplified short stories and novels at the pre-intermediate to intermediate levels. It aims at developing good reading habits, building up knowledge of vocabulary and structure, and encouraging a liking of reading. It requires the students to respond to what they have read and to carry out a variety of classroom activities in order to share with one another what they learned from their reading materials.

**IGB418 *Extensive Reading: Novels and Periodicals*, 2 credits, 2 hours, (required for Education Program only)**

Prerequisite: IGB417

This course provides the students with opportunities to choose and read short stories, novels, and non fictions, such as articles from the *Reader's Digest* or chapter of textbook, at the intermediate level. It aims at developing good reading habits, building up knowledge of vocabulary and structure, and encouraging a liking of reading. It requires the students (1) to write a brief comment and a short summary for each of their reading materials and (2) to carry out classroom activities to share with one another what they have read.

### **3. Kelompok MKB (Lanj.)**

#### **b. Rumpun Matakuliah *English Linguistics***

**IGB419 *Introduction to Linguistics*, 2 credits, 2 hours, (required)**

Prerequisite: IGB401

This course is designed to provide the students with introductory knowledge of language and linguistics; language as a reflection of the structure of the human mind and human culture, the various levels of linguistic structure (phonetics, phonology, morphology, syntax and semantics), language use (pragmatics, discourse analysis, sociolinguistics), language as a social phenomenon (dialects, language change, taboos, language and sex roles, language and deception), and language universals.

**IGB420 *English Phonology*, 2 credits, 2 hours, (required)**

Prerequisite: IGB419

This course is designed to provide students with basic knowledge of English phonetics and phonology. English phonetics includes description of phonetic features for segmental phonemes (i.e., consonants and vowels) and supra-segmental phonemes (i.e., stress, intonation, and juncture). Students taking phonetics also learn the knowledge and practical skill of

reading and writing phonetic transcription, both broad and narrow transcription. English phonology, beginning with a brief review of English phonetics, introduces to students phonological principles governing sound patterns in English. English phonology primarily explains how surface (phonetic) representation is derived from underlying (phonemic) representation by means of phonological rules, and additionally discusses how phonemics interacts with syntax, primarily with the surface structure which serves as input for phonology.

**IGB421 *English Morphology*, 2 credits, 2 hours, (required)**

Prerequisite: IGB419

The aim of the course is to provide the students with some knowledge of English Morphology: the concept of morphemes and their allophones, principles of descriptive analysis in English morphology, principles of identifying and isolating morphemes, types of morphemes based on segmental and supra-segmental phonemes and the distribution of morphemes, such as, bound versus free morphemes, roots versus stems, and roots versus non-roots.

**IGB422 *English Syntax*, 2 credits, 2 hours, (required)**

Prerequisite: IGB419

This course is designed to provide the students with some knowledge of English syntactic theories and skills in analyzing English sentences: principles, procedures, and processes of constructing phrases, clauses, and sentences, structural and transformational approaches, 5 syntactic signals for parts of speech, 4 syntactic structures, deep structures, surface structures, generative grammar, transformations, and semantic features.

**IGN401 *English Semantics*, 2 credits, 2 hours, (required for ELL [Ling.]**

Prerequisite: IGB419

This is an introductory course to the study of meaning in English language. General topics include theoretical and applied semantics, componential analysis, structural semantics and lexicology, the interdependence of syntax and semantics, meaning and language use, meaning and language forms, meaning and truth, sentence meaning ambiguity and vagueness in the English language.

**IGN402 *Sociolinguistics*, 2 credits, 2 hours, (required for ELL [Ling.]**

Prerequisite: IGB422

The course is designed to familiarize the students with some knowledge of the relationship between language and society, both at the micro level (the function of language in individual) and at the macro level. The emphasis is on the sociology of language and aspect of behavior with which it is concerned, Techniques used to investigate behavior, style of speech, discourse routines, verbal skills, dialects, mapping the distribution of dialect

features of different regions, the relationship between the vocabulary and attitudes of the society that produces it.

IGB403 ***Psycholinguistics***, 2 credits, 2 hours, (required for ELL [Ling.]

Prerequisite: IGB422

This course provides the students with the knowledge of the mental processes which underlie a human being's ability to speak and understand language. This includes new findings in the study of language acquisition, the relationship between language and thought, the psychology of language, comprehension and utilization of sentences, memory for prose, perception of speech, plans what to say, execution of speech plans, first steps in the child's language, and later growth in the child's language.

IGB432 ***Discourse Analysis***, 2 credits, 2 hours, (required for ELL [Ling.]

Prerequisite: IGB422

The course is designed to develop the students' knowledge of the theory of discourse analysis to make them aware of the complexity and functions of language so that they can analyze texts in various contextual environments. The course content covers grammar and sentences, language and context, formal links, language functions, speech acts, pragmatics and discourse, discourse as dialogue, approaches to developing discourse skills, and managing conversation.

IGN404 ***Trends and Issues in Linguistics***, 4 credits, 4 hours, (required for ELL [Ling.]

Prerequisite: IGB422

The course is designed to introduce a survey of various trends and issues in the study of language, their theoretical as well as practical implications. Topics include historical linguistics, the developments of linguistics and translation, linguistics and reading, linguistics and writing, linguistics and language acquisition, linguistics and education, artificial intelligence linguistics, language planning, language attitude, language and law, and other relevant issues.

IGB441 ***Ethnolinguistics***, 2 credits, 2 hours, (elective)

Prerequisite: IGB422

The aim of the course is to familiarize the students with the study of interaction between language and society or culture, including linguistics and sociocultural variants, phonological variants in sociocultural environments, the act of communication in social groups, functional models of language use, bilingualism and diglossia, language as an index of social processes, language and world vision.

IGB434 ***Applied Linguistics***, 2 credits, 2 hours, (elective)

Prerequisite: IGB422

This course provides the students with adequate knowledge of relationship between linguistics (macro and micro), especially its research findings and language teaching and learning: Contrastive Analysis, Error Analysis, the basic principles and strategies of L2 learning, learners characteristics, and communicative competence.

IGB435 ***Pragmatics***, 2 credits, 2 hours, (elective)

Prerequisite: IGB422

This course shows the role of social and cognitive context in the analysis of spoken and written discourse. General topics include development in speech act theory; conversational maxims, relevance implicature; communicative events and activity types: cognitive theory, scripts, schemata, frames, presupposition and mutual knowledge, the pragmatics of politeness, power, ideology and critical discourse analysis; contrastive pragmatics, the development of pragmatic competence in normal and disordered contexts.

IGN405 ***Topics in Linguistics***, 2 credits, 2 hours, (required for ELL [Ling.]

Prerequisite: IGB422

This course provides students with the latest issues in theoretical/context-free linguistics or the study of linguistics in context, such as discourse analysis, sociolinguistics, pragmatics, or corpus linguistics. Reading materials are to be taken from published articles in the latest linguistics journals (the broad coverage of this subject is meant to give the instructor and students freedom to select particular topic(s) of their interest).

IGN406 ***Introduction to Philosophy of Language***, 2 credits, 2 hours, (required)

Prerequisite: IGB401

This course serves as an introductory subject that gives students supplementary notes on some major currents on the philosophy of language such as Saussurian methodology, Chomskian perspective, Sapirian language, Cartesian discourse, and/or other (post-) modernist traditions in viewing language as an object of scientific study. The course aims at founding students with critical habit and contemporary knowledge of language as the basic for their later advanced courses.

IGB422 ***Gender and Language***, 2 credits, 2 hours, (elective)

Prerequisite: IGB410

This course enables students to particularly analyze the close relation between gender and language as systems of cultural construction: how and through what vehicle(s) language, as cultural device, induces gender norms and values into members of society.

### 3. Kelompok MKB (Lanj.)

#### c. Rumpun Matakuliah *English Literature*

IGB423 ***Introduction to Literature***, 2 credits, 2 hours, (required)

Prerequisite: IGB401

This course provides students with the definition, identification, and basic pattern for some key concepts of literary genres: features, characteristics, formats, basic styles, and their working mechanisms, in the light of both conventional and modern perspectives.

IGB424 ***Basic Prosaic Studies***, 2 credits, 2 hours, (required)

Prerequisite: IGB423

This course works with the working systems of prosaic writing that are centering and building its formal and structural relationships of the text's intrinsic elements. Students will have to master and (re)produce each of the prosaic mechanisms such as thematic system, plot configuration, setting management, characterization, and language figuration.

IGN408 ***Advanced Prosaic Studies***, 2 credits, 2 hours, (required)

Prerequisite: IGB424

The course aims at developing students' competence in critical studies toward the complex discourses of prosaic elements' network by analyzing how some of literature's most contemporary issues (ideology, gender, power, class conflict) emerge and turn the prosaic text into power-contestation and meaning establishment in society.

IGB425 ***Basic Poetic Studies***, 2 credits, 2 hours, (required)

Prerequisite: IGB423

This course works with the foregrounded systems of poetic language that formally and structurally build all of its intrinsic elements. Students will have to master and (re)produce the structural poetic systems such as poetic devices, forms, versification, metrical lining, and language figuration.

IGN409 ***Advanced Poetic Studies***, 2 credits, 2 hours, (required)

Prerequisite: IGB425

The course aims at developing students' competence in critical studies toward the complex discourses of poetic elements' network by analyzing how some of literature's most contemporary issues (ideology, gender, power, class conflict) emerge and turn the poetic text into power-contestation and meaning establishment in society.

IGB426 **Basic Dramatic Studies**, 2 credits, 2 hours, (required)

Prerequisite: IGB423

This course works with the working systems of dramatic scripts that structure the script's formal and intrinsic elements. Students will have to master and (re)produce the dramatic mechanisms such as kinesics arrangement, setting management, thematic systematization, characterization, properties organization in both textual and stagial levels.

IGN410 **Advanced Dramatic Studies**, 2 credits, 2 hours, (required)

Prerequisite: IGB426

The course aims at developing students' competence in critical studies toward the complex discourses of dramatic elements' network by analyzing how some of literature's most contemporary issues (ideology, gender, power, class conflict) emerge and turn the dramatic text into power-contestation and meaning establishment in society.

IGN411 **Literary Theories**, 2 credits, 2 hours, (required)

Prerequisite: IGB423

This course studies various literary approaches that stem from the basic contexts of criticism: Author-, Text-, Reader-, Other Text-, Society-, and Discourse-based criticism.

IGN412 **English Social History**, 2 credits, 2 hours, (required)

Prerequisite: IGB423

This course enables students to analyze social development that entwines, affects, and/or underlies the development of literature in one of the three main domains of English literature (Britain, America, and/or Australia). The time-span of social history being analyzed may range from classic to contemporary era.

IGN413 **History of English Literature**, 2 credits, 2 hours, (required)

Prerequisite: IGB423

The course enables students to analyze literary development, stressing on the reciprocal relation between its dynamic periodization, major themes, and/or dominant personae within one of the three main domains of English literature (Britain, America, and/or Australia).

IGB427 **Cross Cultural Understanding**, 2 credits, 2 hours, (required)

Prerequisite: IGB409

The course is a practical analysis on how a certain idea of a particular culture, being completely different with the onlooker's cultural background, can be manifested into a certain form of cultural product in a certain society. It is the 'hurly-burly' of the said cultural mechanism that is further hoped to generate positive understanding on the onlooker's side after it is

being crossed, i.e. checked, identified, and balanced, with his own similar cultural system.

IGB443 ***Creative Writing***, 2 credits, 2 hours, (elective)

Prerequisite: IGB413; IGB422

The course is a practical application that aims at encouraging students' creativity in producing and/or creating new, yet purely logical and soundly reasonable, forms of writing in every level or genre available. Any novelty produced is hoped to be able to critically challenge the frontiers of writing and, at the same time, progressively bring the frontiers a step always further.

IGB444 ***Semiotics***, 2 credits, 2 hours

Prerequisite: IGB410; IGB422

This course enables students to analyze and with the knowledge of semiotics and its application in literary study. The course covers the general history of semiotics and its principle thoughts along with their recent development, both in concept and in practice, in the modern era.

IGB438 ***Stylistics***, 2 credits, 2 hours, (elective)

Prerequisite: IGB413; IGB422

This course is a practical analysis designed to enhance students' critical awareness toward the functions, implications, and consequences of stylistic devices, lexically and syntactically, embedded into any (non-)literary text.

IGB439 ***British/American/Australian Studies***, 2 credits, 2 hours, (required)

Prerequisite: IGB410

This course aims at developing students' critical perspective and awareness toward the close relation between contemporary political, ideological, social, economical, and cultural development and the production of literary works in one of the three main regions of English literature (Britain, America, Australia).

IGN414 ***Comparative Literary Studies***, 2 credits, 2 hours, (required)

Prerequisite: IGN411

This course enables students to develop understanding and practice to compare and analyze culturally constructed non-English literary work with its English counterpart. Emphasis is put on analyzing both similarities and differences on the working of ideology, power mechanism, gender-related system, cultural (re)coding, identities, and other related contemporary literary issues inherent in the works.

IGN415 **Cultural Studies**, 2 credits, 2 hours, (required)

Prerequisite: IGN411

This course enables students to analyze literature in its current-most definition, as a 'meaningful text', as it becomes the (re)product of a certain culture. This includes traditionally perceived literary genres (poetry, prose, drama, etc.) as well as their modern counterparts (articles, speeches, travel writings, billboards, games, media, etc). The studies in cultural studies concentrates upon the activation of power as it disperses into various forms and institutions of the day-to-day culture.

IGB445 **Post-colonial Studies**, 2 credits, 2 hours, (elective)

Prerequisite: IGN411/IGB432

This course enables students to analyze the issues of (post-)colonialism in any (non-)literary texts: the ideological remnants, hidden and exposed mechanism(s), response(s) and agenda, power relation between the conqueror and the conquered.

IGB446 **Gender and Literature**, 2 credits, 2 hours, (elective)

Prerequisite: IGB410

This course enables students to analyze how works of literature (un)consciously and continuously represent, construct, and make bias to gender-inherent issues among society. Topics of discussion includes the 'origin' of gender (as social system), problems of sexual identities (male/female dichotomy and other possible alternative of sexual identities), the creation of 'woman' and/or woman's stereotyping.

IGB447 **Film Studies**, 2 credits, 2 hours, (elective)

Prerequisite: IGB410

This course enables students to analyze film as a work of art, intrinsically (camera movement, lighting, setting, characters, sound, *decoupage*, image proportion, *mise en scene*), and extrinsically (ideology, *outer-ship*, history, and cinematic culture/cultural cinema).

IGB448 **Asian Studies**, 2 credits, 2 hours, (elective)

Prerequisite: IGB410

This course enables students to identify, analyze, and comprehend issues that shape a nation, society, and community, especially those in Asia. This course also attempts to critically relate such issues to cultural means production and distribution, including literary works, in Asia or by Asian descents.

IGB449 **Deconstruction**, 2 credits, 2 hours, (elective)

Prerequisite: IGN411/IGB432

This course concentrates on discussing deconstructive methods on both theoretical and practical levels. The aim of the study is to develop students'

critical ability in analyzing any text through eclectic and deconstructive close-reading performance.

IGB450 ***Journalism***, 2 credits, 2 hours, (elective)

Prerequisite: IGB413; IGB422

This course is a practical study to provide students with direct experience in managing journalism. Topics include the development and current attitudes of journalism, its tools and functions, and the enhancement of the skills along with the avoidance from the traps in journalism.

IGB451 ***Editing***, 2 credits, 2 hours, (elective)

Prerequisite: IGB413; IGB422

This course is a practical study to provide students with direct experience in performing editorial task-base. Topics include understanding editing and its practical necessity, the meaning of a certain editorial style, lay-outing, managing texts, and practicing editing.

IGB440 ***Greek Mythologies***, 2 credits, 2 hours, (elective)

Prerequisite: IGB410

This course enables students to critically read the relation between the ancient Greek mythologies and their function as the foundation for (most of) English literature/culture. It concentrates on reading the (conflicting) narratives of Olympian lineage, legendary (counter-)heroes, and/or cities, as the 'blue-print' of modern Western cultures.

### **3. Kelompok MKB (Lanj.)**

#### **d. Rumpun Matakuliah *English Language Teaching***

IGB428 ***Teaching English as a Foreign Language (TEFL)***, 4 credits, 4 hours, (required)

Prerequisite: IGB409

The course objective is to provide the students with knowledge, skills, and the basic principles of teaching and learning processes relevant to their future job: current methods in TEFL, communicative language teaching, procedures and techniques of teaching language skills, kinds of learning strategies.

IGB429 ***Language Learning Assessment***, 2 credits, 2 hours, (required)

Prerequisite: IGB428

This course provides students with an understanding of the background theories and principles of assessment in English Language Teaching, including the procedures of test constructions. Topics include the basic concepts of assessment in ELT; the approaches, the functions, and the types of language assessment instruments; and elementary statistics related to language assessment. More emphasis is placed on analyzing

English test as a measurement instrument covering the criteria of a good test, scoring, and interpreting the results of a test.

IGK401 **Language Assessment Development**, 2 credits, 2 hours, (required)

Prerequisite: IGB429

The course provides students with the opportunity to apply the principles of language assessment discussed in ELT402 **Language Learning Assessment** in English language teaching situations. This course is practice-oriented. It provides students with activities to construct a variety of assessment devices based on the principles and different approaches to language and assessment, to construct assessment devices for English learning based on language course outline of elementary, junior, and senior high schools, and to evaluate assessment practices at schools.

IGK402 **English Curriculum**, 4 credits, 4 hours, (required)

Prerequisite: IGB428

This course provides students with some practical knowledge of syllabus design as a part of curriculum development, components of syllabus, and curriculum in general, and specifically primary, secondary and high school EFL syllabus/curriculum. It also gears the students to the practical activities of analyzing, relating and developing the syllabus content related to the instructional materials and classroom teaching.

IGK403 **Coursebook Evaluation**, 2 credits, 2 hours, (required)

Prerequisite: IGB428

This course provides the students with working knowledge of selecting, adapting and developing instructional material for junior and senior high school English classes. It also provides the students with some practices to analyze the English textbooks used in junior and senior high schools.

IGB452 **Second Language Acquisition**, 2 credits, 2 hours, (elective)

Prerequisite: IGB428

The course is designed to develop the students' knowledge of the concepts and principles of how learners learn a second language. It covers the key concepts in SLA, language environments, the theoretical models of SLA, the role of input, factors affecting SLA, interlanguage, and implications of SLA theories to L2 learning and teaching.

IGB453 **English for Specific Purposes (ESP) I**, 2 credits, 2 hours, (elective)

Prerequisite: IGB428

This course provides the students with knowledge of the use of English for communication in science and technology with the skill to teach this type of English in high school: types of scientific writing, grammatical features,

vocabulary building, basic concepts in language for science and technology.

**IGB454 *English for Specific Purposes (ESP) II***, 4 credits, 4 hours, (elective)

Prerequisite: IGB453

Provides the students with competence of using English in specific fields of knowledge, science, and technology at the advanced level; design curriculum, use approaches, methods and techniques in advanced ESP and develop materials for syllabus: types of authentic scientific writing, grammatical features, vocabulary building and principles in teaching and learning of ESP.

**IGB455 *English for Young Learners***, 4 credits, 4 hours, (elective)

Prerequisite: IGB428

This course provides students with working knowledge of basic principles of teaching English to young learners, characteristics of young learners, and practical skills at teaching elementary school students, selecting and using songs, games, stories, media (audio and visual) and at developing lesson plans, materials including big books, flash-cards, puppets, and other visuals.

**IGB456 *Instructional Media and Activities in Language Teaching***, 2 credits, 2 hours, (elective)

Prerequisite: IGB428

This course provides students with some theoretical and practical knowledge of instructional media covering the various kinds of media, skills of selecting, developing, operating inexpensive visuals for EFL classes, using printed materials including songs and games related to primary and secondary instruction of English.

**IGB457 *Instructional Materials Development***, 4 credits, 4 hours, (elective)

Prerequisite: IGK403

The course equips students with some practical knowledge of materials development and with the ability to develop teaching and learning materials: producing a map which lists themes, topics, language functions and structures; selecting texts; selecting language skills; producing students' worksheet, tasks; selecting communicative activities including the ones on literature appreciation for high school students of language department.

IGB458 ***Classroom Management***, 2 credits, 2 hours, (elective)

Prerequisite: IGB428

This course equips the students with some basic knowledge of classroom management which covers definitions of discipline and classroom management, elements of effective classroom management, teacher talk and teachers' questions, behaviour modification, and selected problems associated with classroom management.

IGB459 ***Gender and ELT***, 2 credits, 2 hours, (elective)

Prerequisite: IGB410

The course particularly develops students' theoretical knowledge and practical skills on gender-sensitive issues in ELT practices to help them build decision concerning the choice of materials and/or classroom practices that are gender-based oriented. Students demonstrate their understanding by showing abilities to identify gender stereotyping, male domination/discrimination that inertly exist in ELT materials, then (re)suggest or (re)construct better gender-parity proposals.

### **3. Kelompok MKB (Lanj.)**

#### **e. Rumpun Matakuliah *English Translation***

IGB436 ***Translation I***, 2 credits, 2 hours (required)

Prerequisite: IGB415

The course is designed to provide the students with competence in translating different types of written texts of up to pre-intermediate level of difficulty from English into Indonesian. It develops students' knowledge of the basic theory, concept, and technique of translation. The translation practice materials will emphasize grammatical, lexical, and textual adjustments. In addition, the course provides the students with knowledge of using dictionaries and other sources.

IGB437 ***Translation II***, 2 credits, 2 hours (required)

Prerequisite: IGB436

The course is designed to increase the students' competence in translating various types of written materials in business, including legal business documents. The training will involve translation from English into Indonesian and from Indonesian into English of various written texts: blending and clipping, acronyms, idioms of general English and of business English, and various business English (memos, minutes, business texts, letters).

IGB461 ***Translation and Interpretation***, 4 credits, 4 hours (elective)

Prerequisite: IGB437

The course provides the students with practice and exercises in translating and interpreting spoken and written English texts: dialogues of formal, informal, colloquial, and standard forms, various written texts, debates, lectures, and other materials of up to intermediate level of difficulty. It also provides the students with practice and exercises in oral and written translation from English into Indonesian and from Indonesian into English: dynamic translation, different types of meanings, compound categories, blending, clipping, acronyms, figures of speech, idioms, and texts of various types of discourse.

IGB462 ***Fieldwork in Translation***, 2 credits, 2 hours (elective)

Prerequisite: IGB437

The course provides the students with practice and training in advanced translating and interpreting in real situations, current news, and other sources of up-to-date information from printed and electronic media.

### **3. Kelompok MKB (Lanj.)**

#### **f. Rumpun *Research Components***

IGB430 ***Introduction to Research Methods***, 2 credits, 2 hours (required)

Prerequisite: IGB401

This course helps students to have a positive attitude towards scientific research and develop the knowledge of research methodology in the areas of ELT, Linguistics, and Literature. Students practice to (re)search and review primary and secondary sources (references); are facilitated to have clear ideas of how to link topic(s) to possible and relevant methodologies; and to devise a topic into a small-scale research proposal by developing research questions, collecting relevant data, analyzing data, and drawing research conclusion(s).

IGB431 ***Research Statistics***, 2 credits, 2 hours (required)

Prerequisite: IGB430

This course helps students learn basic statistic concepts so that they can understand basic statistical analysis used in research reports and can apply basic statistics in analyzing their research data. This course discusses basic statistic concepts covering frequency distribution, central tendencies, variabilities, normal distribution, hypothesis testing, comparing two means, and correlation.

IGK404 **Research Methods in ELT**, 2 credits, 2 hours (required)

Prerequisite: IGB430

This course familiarizes students with the practices of ELT research against the broader backdrop of pedagogy. It explores two broad domains of ELT research: practice-oriented, such as CAR, and theory-oriented such as issues of ELT in (post-)colonial world, ELT as enslaving or (otherwise) liberating tool. Other issues include the notions of relativist and prescriptivist approaches in ELT and their implications for ELT research: the selection of topic of research (ontological) and the selection of relevant methodology (epistemological).

IGN407 **Research Methods in Linguistics**, 2 credits, 2 hours (required)

Prerequisite: IGB430

This course enables students to practice to apply the skills of linguistic research. It allows the students to clearly recognize the broad divide of linguistic approaches—context-free and context-bound—and the implications of the two approaches for linguistic research methodology: the selection of research design, data collection, data analysis, and conclusion. It also instigates the students to creatively think of probable applications of techniques for linguistic analysis drawn from the subfields of macro- and micro-linguistics.

IGN416 **Literary Criticism**, 4 credits, 4 hours (required)

Prerequisite: IGN411

This course enables students to practice to apply the skills of literary research that covers principles, procedures, and (samples of) application to, and from, various approaches in literary studies.

#### **4. KELOMPOK MATAKULIAH PERILAKU BERKARYA (MPB)**

IGB432 **Thesis Proposal Seminar**, 2 credits, 2 hours (required)

Prerequisite: IGK404/IGN407/IGN416

The course helps students develop, critically analyze, and evaluate thesis proposals. The course discusses common problems in developing a proposal into a completed thesis and requires students to conduct at least one (classroom-level) presentation of thesis proposal.

IGK490/IGN490 **Sarjana's Thesis**, 6 credits, (required)

Prerequisite: IGB432

The course requires students to demonstrate their capability of producing a supervised research report at the end of their undergraduate study. The project may take the form of a fieldwork research report, critical review of the literature, or (applied) linguistic analysis, in its broadest sense, of a

particular issue. Additionally, the students are encouraged to publish the research report in scholarly journals. *Sarjana's* thesis is normally written in around 10.000 to 12.000 words (excluding the appendices).

## **5. KELOMPOK MATAKULIAH BERKEHIDUPAN BERMASYARAKAT (MBB)**

### **MBB490 Kuliah Kerja Prodi**

Kuliah Kerja Prodi merupakan kegiatan intrakurikuler yang bertujuan memberikan mahasiswa pengalaman praktis sesuai wilayah masing-masing bidang kewenangan DAN/ATAU memberikan mahasiswa pengalaman memecahkan persoalan masyarakat secara interdisipliner dan lintas sektoral. Format pelaksanaan Kuliah Kerja Prodi dapat diwujudkan ke dalam:

(a) PPL490 ***Internship (PPL Keguruan)***, 4 credits, (required for ELE)

Prerequisite: ELT404

The course provides students with practical teaching strategies including the use of media through demonstrations, peer-teaching and micro-teaching (if possible). They are also trained to conduct teaching-learning interactions of different patterns: individual/pair/group-work, giving drills, questioning, and classroom management. (Note: the facilitators of 'in-campus' PPL490 for English Department students should consist of 'dosen pembimbing', 'dosen PBM', and 'qualified senior high school teachers')

(b) KKN490 ***Kuliah Kerja Nyata (Reguler/Alternatif)***, 4 sks, wajib

Prasyarat: -

Matakuliah KKN bertujuan membina keterampilan dalam mengaplikasikan teori-teori yang telah diperoleh dalam perkuliahan untuk pemecahan permasalahan di dalam masyarakat (lihat Pedoman Akademik edisi 2009)

(c) PPL491 ***Non-Educational Internship (PPL Kebahasaan/Kesastraan)***

Prasyarat: -

This course is designed to give students first-hand experience in literary/linguistic job-related fields, be they (non-)governmental institutions, (non-)private sectors, (non-)profit oriented organizations. During the course, students will be accompanied by a lecturer acting as a counselor and a tri-party intermediary between the Department, the external institution concerned, and the individual student. It is mandatory that students compile progress and final report, and by the end of the program, conduct a classroom seminar to present the result(s).

(d) PIM490 ***Program Independen Mahasiswa***

Prasyarat: -

Program atau kegiatan independen mahasiswa adalah kegiatan intrakurikuler mandiri yang dilaksanakan mahasiswa secara individu/kelompok, bersifat ilmiah DAN ATAU kemasyarakatan, serta wajib melibatkan satu atau lebih institusi/lembaga (dalam/luar negeri) di luar UM. Format dan rancangan program wajib diketahui Jurusan secara formal untuk dapat disetujui dan dievaluasi sebagai setara Kuliah Kerja.