

## PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS (Strata 2)

### Sasaran Prodi

Program Studi Pendidikan Bahasa Inggris Jenjang S2 ini memiliki target luaran berupa ilmuwan, praktisi dan/atau spesialis (tingkat satu) kependidikan bahasa Inggris yang berkualitas dengan indikator sebagai berikut:

1. mampu secara kritis menguasai dan mengembangkan teori, ancangan, serta metodologi pembelajaran bahasa Inggris melalui kajian dan/atau penelitian kependidikan yang inovatif
2. mampu secara kritis menguasai serta mengembangkan kurikulum, silabus, dan berbagai dokumen kelengkapan pembelajaran bahasa Inggris
3. mampu secara kritis menguasai serta menerapkan teori pengembangan materi dan media pembelajaran bahasa Inggris
4. mampu secara kritis dan inovatif menguasai serta mengembangkan mekanisme evaluasi (asesmen) pembelajaran bahasa Inggris
5. menguasai dan mampu mengintegrasikan TIK ke dalam berbagai bentuk penelitian kependidikan dan pengembangan pembelajaran bahasa Inggris.

### Struktur Kurikulum

No	Course Units for Master's Degree	Credits/ hours	SEMESTER				Kelompok		T	P	Prasyarat
			1	2	3	4	Inti	Institusi			
<b>I. RESEARCH COURSES (6 credits)</b>											
	IGK500 Quantitative Research Methodology	2/2	X				V		1	1	-
	IGK501 Qualitative Research Methodology	2/2		X			V		1	1	-
	IGK502 Descriptive Statistics	2/2	X					V	0.5	1.5	-
<b>II. EDUCATION COURSES (5 credits)</b>											
	IGK503 Foundations of Education and Instruction	3/3	X				V		1	2	-
	IGK504 Issues on Language Instruction	2/2		X			V		0.5	1.5	IGK503
<b>III. ENGLISH LANGUAGE COURSES (10 credits)</b>											
	IGK505 Classroom Instruction Planning & English Syllabus	2/2			X		V		0.5	1.5	IGK504
	IGK506 Methods of TEFL	2/2		X			V		0.5	1.5	IGK503
	IGK507 Seminar on TEFL	2/2		X			V		0	2	IGK503
	IGK508 Advanced Assessment in English Language Teaching	2/2			X		V		0.5	1.5	IGK506
	PPL580 Teaching Practice	2/4			X			V	0	2	IGK506
	KKL581 Study Excursion	0		X				V	-	-	-
<b>IV. LINGUISTIC COURSES (4 credits)</b>											
	IGK509 Advanced Linguistics	2/2	X				V		1	1	-
	IGK510 Critical Review on Second Language Acquisition Research	2/2	X				V		0.5	1.5	-

<b>V. LITERARY COURSES (4 credits)</b>											
IGK511 Prose in ELT	2/2		X			V		0.5	1.5	IGK503	
IGK512 Poetry & Drama in ELT	2/2			X		V		0.5	1.5	IGK503	
<b>VI. ELECTIVE COURSES (6/8 credits)</b>											
IGK513 Sociolinguistics and Language Teaching	2/2		(X)	(X)	(X)	V		0.5	1.5	IGK509	
IGK514 Critical Review on Applied Linguistics	2/2		(X)	(X)	(X)	V		0.5	1.5	IGK509	
IGK515 The Teaching of Reading	2/2		(X)	(X)	(X)	V		0.5	1.5	IGK503	
IGK516 Discourse Analysis and Language Teaching	2/2		(X)	(X)	(X)	V		0.5	1.5	IGK509	
IGK517 Semantics for Language Teaching	2/2		(X)	(X)	(X)	V		0.5	1.5	IGK509	
IGK518 Advanced Translation	2/2	(X)	(X)	(X)	(X)		V	0.5	1.5	-	
IGK519 The Teaching of Literature	2/2		(X)	(X)	(X)	V		0.5	1.5	IGK503	
IGK520 The Teaching of Writing	2/2		(X)	(X)	(X)	V		0.5	1.5	IGK503	
IGK521 Bilingual Education	2/2	(X)	(X)	(X)	(X)		V	0.5	1.5	-	
IGK522 Pragmatics and Language Teaching	2/2		(X)	(X)	(X)	V		0.5	1.5	IGK509	
<b>required credits for Elective Courses</b>								1.5	4.5		
<b>VII. THESIS (6 credits)</b>											
IGK590 Thesis Proposal Seminar	2/2		X			V		0	2	IGK500; IGK501	
IGK591 Master's Thesis	4			X	X	V		0	4	IGK590	
Sub-total	37 (39)	{11-17}	{12-18}	{8-16}	{2-10}						
Total B14	41 (43) Credits								9.5	32	

**Keterangan:**

**Total matakuliah teori : 9.5 sks**  
**Total matakuliah praktik : 31.5 sks**  
**Total sks wajib tempuh : 41 sks**

## **Deskripsi Matakuliah**

### **Program Studi Pendidikan Bahasa Inggris (Strata 2)**

#### **IGK500 *Quantitative Research Methodology (2 credits/2 hrs)***

This course discusses procedure for planning, conducting, and reporting quantitative research especially focused on thesis writing, and involves reviews of current research publications in the area of English Language Education. At the end of the course, students are expected to be able to explain any of the topics of quantitative research methodology, to judge the quality of a research report and to write research proposal on English Language Learning for their thesis.

#### **IGK501 *Qualitative Research Methodology (2 credits/2 hrs)***

This course is designed to help the students develop the knowledge of Qualitative Research Methods, learn how to plan a research proposal using qualitative method, identify the quality of (reviewing) a qualitative research project/report. More specifically, the students are expected to learn how to conduct a qualitative research project for their thesis.

#### **IGK502 *Descriptive Statistics (2 credits/2 hrs)***

This course is devised to facilitate students learn statistic concepts so that they can understand statistical analysis used in, particularly, educational research reports and can apply statistics in analyzing their research data. This course discusses basic statistic concepts covering frequency distribution, central tendencies, variabilities, normal distribution, hypothesis testing, comparing two means, and correlation.

#### **IGK503 *Foundations of Education and Instruction (3 credits/3 hrs)***

This course provides the students with some understanding that education is a complex system which connects to other systems: social, political, and cultural. To that end, educational issues are approached from various perspectives: philosophical, historical, sociological, and psychological. The course also provides discussion of views, approaches, planning, development, and teaching-learning activities against the backdrop of formal, non-formal, and informal education. The discussion touches upon and into, among others, views on learning, theories of learning, taxonomies of learning objectives, characteristics of learners, methods and strategies for teaching and learning, organization of teaching and learning materials, and evaluation of teaching and learning.

#### **IGK504 *Issues on Language Instruction (2 credits/2 hrs)***

This course provides the students with some working knowledge on Language Instruction with special emphasis on curriculum implementation, teaching-learning process, teaching techniques, and communicative

language teaching. It also gears the students to have some skills to identify various sources of instructional problems and issues and to find out their solution using relevant theory, references, and research findings.

**IGK505 Classroom Instruction Planning and English Syllabus (2 credits/2 hrs)**

This course provides students with some theories and practical knowledge on Instructional Planning and English Syllabus which cover primary and secondary curriculum, models of ESL/EYL syllabus and classroom instruction planning i.e. instructional objectives, instructional material, teaching methodology and evaluation.

**IGK506 Methods of TEFL (2 credits/2 hrs)**

This course critically reviews methods of Teaching English as a Foreign Language (TEFL) such as the Grammar-Translation Method, the Direct Method, the Audio-lingual Method, the Communicative Language Learning, the Natural Approach and English for Specific Purposes (ESP), and the issues around post-method in TEFL. It is mandatory that students digest recent developments in the field such as CALL or any ICT-based TEFL and that they demonstrate understanding by developing a complete lesson plan.

**IGK507 Seminar on TEFL (2 credits/2 hrs)**

This course intensively discusses theories of TEFL through classroom presentation, question and answer, and giving and taking feedback, the students exercise their critical ability in reviewing cutting-edge issues around TEFL and their practical implications for TEFL. Additionally, the course caters for the build-up to and enrichment of the review of the related literature for the students' thesis writing.

**IGK508 Advanced Assessment in English Language Teaching (2 credits/2 hrs)**

The course is designed to enable students to have a more thorough and comprehensive knowledge about the field of educational assessment in general with special emphasis on language testing (LT), and its recent and advanced developments so that they can make better, more responsible tests and professionally develop language tests of their own, administer, analyze and use their results competently.

**IGK509 Advanced Linguistics (2 credits/2 hrs)**

This course provides an overview of language and linguistics for graduates. It is oriented towards language as a reflection of the structure of human mind and human culture. It emphasizes the students to the various levels of linguistic structure (phonology, morphology, syntax, and semantic) as they are treated in linguistic theory, to matters of language use (speech acts,

pragmatics, and discourse analysis) and to questions of language as a social phenomenon (dialects, language change, language and deception, etc.).

**IGK510 *Critical Review on Second Language Acquisition Research (2 credits/2 hrs)***

This course helps students understand the implications of human biology and psychology to language acquisition, the methods, goals, and approaches for investigating SLA and the theories and assumptions as well, learners' learning and metacognitive strategies, the differences between natural second language acquisition and the classroom second language development and the model of classroom language development, and the metalinguistic awareness in second language acquisition. The course facilitates students to be aware of the trends of recent SLA research.

**IGK511 *Prose in ELT (2 credits/2 hrs)***

The course aims at familiarizing the students with English prose—short stories and novels—in how to appreciate them by analyzing the characters, plots, language, etc. The students are expected to be able to use prose in the teaching of English at high school and undergraduate levels.

**IGK512 *Poetry and Drama in ELT (2 credits/2 hrs)***

This course offers both Poetry and Drama. Poetry aims at familiarizing the students with how to appreciate poetry by analyzing a poem's structure, rhyme scheme, figurative language, including metaphors, similes, personification, etc. The students are expected to be able to use poetry in the teaching of English in their schools/departments. Drama aims at familiarizing the students with short plays. Besides appreciation of some plays, the students are expected to be able to adapt and/or create and later perform some short plays which suit high school or university students.

**IGK513 *Sociolinguistics and Language Teaching (2 credits/2 hrs)***

The course is designed to make students familiar with the relationship between language and native speakers' culture in general, including their habits and paralinguistics that accompany the language. The discussion also includes speech styles, language varieties, registers, dialects, speech acts, discourse routines, verbal skills, men's and women's talk, etc.

**IGK514 *Critical Review on Applied Linguistics (2 credits/2 hrs)***

Upon the completion of this course, the students will be able to identify concepts and principles of applied linguistics in a broad sense. Terminal objectives are: the students will be able to distinguish aspects which determine the definition of applied linguistics, the students will be able to demonstrate understanding of the relationship between applied linguistics

and the teaching of language and other language related activities and functions.

**IGK515 *The Teaching of Reading (2 credits/2 hrs)***

The course is designed to improve students' knowledge on the reading comprehension theory in general and second language reading skill. This knowledge will be useful for setting up a reading comprehension program, anticipating and solving any possible problems, and being perceptive to the latest issues. The topics include the psychological model of reading, the formal and content schemata, the skill of identifying main ideas, reading and thinking, reading strategies, extensive reading and its effective reading instructions, reading for reluctant learners, basal reading, and recent research in the area of reading.

**IGK516 *Discourse Analysis and Language Teaching (2 credits/2 hrs)***

In the course the students are made familiar with analysing language larger than sentences, written as well as oral, in view of its (possible) implications for language teaching. The discussion includes role of context, representation of discourse, staging, information structure, nature of reference, cohesion and coherence, etc.

**IGK517 *Semantics for Language Teaching (2 credits/2 hrs)***

This course introduces and examines a variety of approaches to the issue of representing word meanings: lexical semantics, which include reference theory, image theory, and componential analysis; sentential semantics, which covers the truth condition theory, deep structure of generative transformational approach, and predicate calculus; and communicative semantics, which touch upon speech acts theory and Grice's approach to logic of communication. All these issues are linked to language teaching.

**IGK518 *Advanced Translation (2 credits/2 hrs)***

The course is concerned with the theory and practice of translational concepts: concepts of translation, dynamic translation, equivalent in translation, process and procedures in translation, semantic and communicative translation. Emphasis is more on the practice in translating texts from English to Indonesian and vice-versa.

**IGK519 *The Teaching of Literature (2 credits/2 hrs)***

The course aims at developing the students' competence and ability to appreciate and teach English literature—folktales, children stories, short stories, novels, poems, plays—at the high school or undergraduate level as part of language learning process. It contains selection of materials and how to teach and make use of them in the language classroom.

**IGK520 *The Teaching of Writing (2 credits/2 hrs)***

This course is aimed to provide students with theoretical background of the teaching of writing and practical application of the theories in the English classroom. The theories include the product approach, the process writing approach, and the genre-based approach. Based on these approaches, techniques of teaching writing are identified, investigated, and applied in the teaching of writing. From the beginning, the students are made alert that, ideally, the teachers of writing are productive writers. Therefore, the students are encouraged to improve their skills of writing by applying principles of academic writing and English rhetoric.

**IGK521 *Bilingual Education (2 credits/2 hrs)***

The objective of this course is to familiarize the students about the notions of bilingualism and bilingual education. More particularly, this course highlight the recent trends that happen in the educational institutions in Indonesia due to the application of bilingual education programs such as international classes, *Sekolah Bertaraf Internasional* (internationally standardized school), and *Rintisan Sekolah Bertaraf Internasional* (preparation toward internationally standardized school). This course outlines the differences between the regular schools and the bilingual classes in terms of the curricular aspects and the coverage of topics. Among these differences are the issues related to cross-cultural understanding and multiple intelligences which become some of the strengths of the bilingual education programs.

**IGK522 *Pragmatics and Language Teaching (2 credits/2 hrs)***

The course familiarizes the students with the four areas that pragmatics is concerned with: 1) the study of speaker meaning; 2) the study of contextual meaning; 3) the study of how more gets communicated than is said; and, 4) the study of expression of relative distance. For this purpose the most pertinent concepts to these areas are introduced and discussed: deixis, reference and inference, presupposition, cooperation and implicature, speech acts and events, politeness, conversation, and discourse. All these issues are linked to language teaching.

### **PPL580 *Teaching Practice (2 credits/4 hrs)***

This course helps students develop their knowledge of practical teaching strategies including the use of media through demonstration, peer teaching, and micro teaching and their skill in conducting teaching and learning interactions of different patterns such as individual/pair/group-work, giving drills, questioning, and classroom management. The regular students (university lecturers) are assigned to practice the teaching experience in one of the subjects offered in the undergraduate program of the English Department, State University of Malang, while the customized students (English teachers of elementary, secondary junior, or senior high school) are assigned to practice their teaching experience through peer teaching.

### **KKL581 *Study Excursion***

This course takes the form of excursions by which the students make efforts to broaden their horizons and enrich their understanding pertinent to their profession. Alternatively, participants of this course may actively participate in a seminar or convention in their professional organizations. Normally, the students undertake this course in the 3<sup>rd</sup> semester of their studies. Prior to the commencement of the course, the students are required to devise a proposal and subsequent to the conclusion of the course, the students are required to submit a report to the English Language Education Program Convener.

### **IGK590 *Thesis Proposal Seminar***

To facilitate completion of students thesis, thesis proposal seminar is conducted. In the seminar students present ideas, outlines and plans of their thesis to get feedback, comments, and suggestions for improvements. The seminar is attended by students who are working for the completion of their thesis proposal, the advisors and the lecturer in charge for the seminar.

### **IGK591 *Master's Thesis***

The course requires students' independent research project focused on a topic in the area of language and/or language education approved as a thesis by a board of examiners, the proposal of which should be presented in a Thesis Proposal Seminar. Additionally, the students are strongly encouraged to publish the research report in scholarly journals. Master's thesis is normally written in around 20.000 to 30.000 words (excluding the appendices).