

A SURVEY ON TEACHING AND LEARNING ENGLISH IN GLOBAL WORKING AREA

Ratna Dewi and Faulina

Pliteknik Negeri Medan (Polmed), Medan, Indonesia

Ratna2503dewi@gmail.com

Abstract

This paper describes about the teaching and learning English in Global Working Area in an active learning atmosphere. The students are instructed to do an active learning English Project. At the beginning of the classroom, the lecturer motivates the students to express a new idea what they want to do in a teamwork. The students should learn seriously several topics before they go to the field in doing English Project Work. There are several activities that they are interested to do in a very basic level, such as: contacting tourists in Medan City, having English Presentation about Tourism in my hometown, Writing English Cards, and making English event.

Students are highly motivated to do English Project Work because they need a relax and uncontrolled atmosphere to do the activities out of the classroom. After the students learn all the topics, then the teacher does the briefing the do's and the don'ts. Students need to interact with different people in the global working area which have different countries and ethnics. The result of English Project work are the satisfaction and encouragement get by the students in doing the English Project Work. In globalisation needs a sharing culture, money and products. Students need to create positive things with people to communicate from different countries.

Keywords: English Project Work, global working area, positive communication

INTRODUCTION

English Project Work is given to the students in order students to interact with people from different cultural background, countries, to learn more about the life style, standard of living, the values and the believes. This paper is focused only the culture of other countries activities that what the students need to do avoid getting bored learning in the classroom teaching and learning. After delivering several basic topics, students are encouraged to do an English Project without a controlled from the teacher. Students naturally use the language by interacting with different people they meet in the global work. The theory of globalisation learnt to know the cultural differences to face the global village. The difference of the expressions to communicate will appear unique, confused, rudeness or surprised. So directness is not only rudeness. The paper based on the students creativity to do and plan to organise with other students to understand other people differences. There is no single village but global village to understand each other in the global working. The dominant of English as a tool to communicate with other people. English spoken by people from different countries, such as: Chinese, East European, Australia, America, so forth. But people understand and respect each other.

Although, The students have learnt the expressions through units theritically, they need experiences. Students need to use what they have learnt by interacting with people from different countries by doing the interview or writing email with people from different countries to avoid cultural shock.

The definition of "project" in Oxford Wordpower Dictionary (2006) is:

1. *a piece of work, often involving many people, that is planned and organized carefully,*
2. *a piece of school work in which the student has to collect information about a certain subject and then write about it.*

English Classwork is useful to learn about how to make a teamwork. By giving e a lecture to the students by creating active learning in english projectwork. English project will train students to collaborate, to design a creative atmosphere and to learn other students ethnic. The reality must be experienced and the students must interact with their environment in order to adapt and learn. Teachers and students must learn each other and the emphasizes of learning is on the needs and

interests. Giving the students English Project work is to make the students active to make an English Project that this task is very important for them students as a centred activity. The students have different opportunity to learn about the cultures, during the discussions of the project as the output of the project. The students feel confident and responsible to what they do. At the end of the English project the students are expected to report what the students found from the English project work.

METHOD

English Project Work is designed by the English lecturer, such as : mini paper consisting of Introduction, content and closing. This procedure is given to the students to have the same result of the student's product of English Project. Result or findings are expected to be collected are students motivation to collaborate in doing students English project work. Students are working to work in the group or teamwork in planning, how to do and get the result. For example: English Lecturers need to design In the previous study by the title: English Project Work with the title: Contacting Tourists in Medan City. Another writing written in " The e-magazine written by Alena Mahrova for her Diploma thesis Brno 2010 about an English Project Work that it is very useful for practising the language knowledge in real context, especially those projects in which the learners can cooperate with other learners from foreign country." And according to John Dewey's ideas of " to point out a practical content calculated to interpret life, and to encourage natural and effective child development through unification of the school with life." (Stockton 1920,p.39) and self education through activities, or the common learning to do by doing.

English Lecturers need to describe steps to do an English Project work such as: when to do, how to collect or time of deadline and the time budget. English Lecturers need to organise the management of doing an English Project. There are several planning to do such as: how to write a simple English Project Proposal Written, some points to cover is how to start the learning objective, students centred method to start an English Project, and clear communication written to arrange the strategy and well develop of specific ideas to make into reality. Education process is an interesting for English lectures and students to create a positive of an English Project. *The aim of education is focused not upon mere knowledge, but upon doing, and more than that, upon efficient social doing – social efficiency.*" (Stockton 1920, p. 40). Dewey defined the aims of education as the effort of natural development and the usage and transmission of acquired experiences and education as enrichment of every human being. The English Project Work has become popular in educational process at Education Institution and English Lecturers need a hard work to encourage every body to get the advantages of doing an English Project. Based on several experiences to give an English challenge of doing an English project, English Lecturers need time to prepare and organize the work to do the English activities of the project that the students need to do for the experiences such as: problems may arise. English Project Work in the language classroom is the opportunity for learners to develop their language skills, it encourages learners to use the foreign language and motivates them. Moreover, it develops the learners' social skills, the ability to cooperate together, because they often work in groups on their project, and their sense for responsibility for their work.

Haines says, *„in the context of language learning, projects are multi-skill activities focusing on topics or themes rather than on specific language targets.“* (Haines 1989, p. 1).

Students can use and develop all language skills in the English Projects, Haines divides the projects into four main categories (Haines 1989, p. 1): Information and research projects, Survey projects, Production projects, Performance and organisational projects.

Benefits of doing an English Project

English Project benefit the students in learning responsibility in real life. English Project Work will motivate the students to be willing to do to give the benefit of education institute where the students study. Some students are really happy to English project work in which valuable for students. And people who are involved to be asked or interviewed feeling happy event they have very limited time. English Project Work helps to integrate some people from other countries to be volunteer to communicate with students to practice in using English. Using of communication gives lots of opportunities. Purpose of English Lecturer to plan and organize English project to encourage the students to create a product of English Project based on students need.

FINDINGS AND DISCUSSION

Some findings need to be collected in a small written paper called mini paper in designing an English Project to make an English project become reality. It needs well planning and organization such as: collecting the data interviewed, student's presentaion of telling their experiences in th field and evaluation of ending the English Project. Lecturers function as a motivation to stimulate to the students to do english project and give a clear objective of the project and language skills and written maerials designed, group activities and giving information and how to organize the materials and report final presentaion. Starting the English Project has several goals such as : a positive group, communicative approach, experience of using multi media and learning life community.

Table 1. Students English Project Work: Mini Paper

Mini Paper	MICE Classes	Percentage
Contacting Tourist in Medan City	25	100
Tourism in my Home Town	26	80
English Event: Presentation	26	85
Writing English Cards	25	90

After doing English Project, students need to discuss about result of what students find in the field of recording English Activities as an English Project Work, how the students feel success or disappointed. Students evaluation of doing English Project as the feedback of the topic given, how the students interaction and whether the teachers do well procedural organization and obtain students findings.

CONCLUSIONS AND SUGGESTIONS

English Project work is one of teaching and learning methods in which it is very important to train students soft skill, that they may not find in the classroom atmosphere. Students will get the skill to have the value when they come to the real working such as: Leadership, teamwork, collaboration, influencing. Managing and so forth. Students will easily success in the working global area meeting people from different countries. Because students have been trained to face problems.

English lecturers are suggested to do English Project to train students soft skill to change the attitude, skills and english knowledge. Students in the prospect will facw change environment. Students are feeling a challenge to do an english project to face different people with different cultures and different ways of speaking style with different standard of life and standard of a living.The table1 shows that students are higly interested to do English Project with students ideas/opinions into an English Project that influence students become better to practise English better and better. Students English become improved by doing English Project and full motivation to learn English.

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